SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA

SWALAH NAGAR, EDAVANNA PO,
676541
www.jnwac.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jamia Nadwiyya Women's Arabic College, Edavanna, is a self-financing institution recognized by the Government of Kerala and affiliated with the University of Calicut. Managed by the Jamia Nadwiyya Trust Board, the college was founded with a mission to empower educationally backward Muslim women and marginalized communities by providing high-quality education rooted in Islamic values. The college strives to foster academic excellence, leadership development, and social responsibility through a holistic approach to education.

The institution offers specialized courses in Arabic studies, including the Afzal Ul Ulama Preliminary and BA (Afzal Ul Ulama) in Arabic. These programs focus on developing proficiency in the Arabic language and deepening knowledge of Islamic culture, equipping women with the linguistic, cultural, and moral competence required to contribute meaningfully to society. Over the years, the college has earned a reputation for producing graduates who not only excel academically but also embody the values of compassion, leadership, and global awareness.

Jamia Nadwiyya Women's Arabic College was founded in response to the socio-economic and educational challenges faced by Muslim women in Kerala, particularly in the Malabar region. Inspired by the visions of leaders such as Moulana Abul Kalam Azad and Sir Syed Ahmed Khan, the institution remains dedicated to creating a nurturing environment where academic and personal growth are guided by Islamic principles.

Core Values:

- Integrity
- Excellence
- Empowerment
- Compassion
- Inclusivity
- Social Responsibility
- Global Awareness

Educational Goals:

1. Academic Excellence: Provide programs that promote critical thinking, knowledge, and expertise in Arabic and Islamic studies.
2. Leadership Development: Cultivate leadership skills to empower students in their communities.
3. Cultural Appreciation: Foster an understanding and respect for Islamic culture and values.
4. Social Responsibility: Prepare students to be compassionate, socially responsible citizens.
5. Global Competence: Equip students with skills to navigate a globalized world.
6. Lifelong Learning: Encourage continuous personal and professional development.

Vision

To become an internationally renowned center of excellence for nurturing world-class female leaders and human resources, dedicated to empowering women with Islamic values to serve humankind and the nation with distinction and compassion.

Mission

Jamia Nadwiyya Women's Arabic College is committed to fostering intellectual growth, cultural understanding, and social responsibility by empowering women through Arabic language education. Guided by Islamic principles, the college creates a nurturing environment where academic excellence, critical thinking, and leadership skills are cultivated. Our mission is to prepare students to become confident, compassionate, and globally aware individuals who contribute positively to society and their communities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Jamia Nadwiyya Women's Arabic College is renowned for its excellence in Islamic and contemporary education, fostering intellectual, personal, and spiritual growth aligned with Islamic principles. The college promotes creativity and leadership through academic and extracurricular initiatives, including Arabic language clubs, debates, and research projects. Faculty members are actively engaged in both Islamic and modern academic research, earning recognition in fields like Arabic literature and Islamic studies.

Community engagement is a cornerstone of the institution, with students encouraged to participate in social service, awareness programs, and outreach activities. The campus is equipped with modern technology, featuring ICT-enabled classrooms and a well-resourced library with a vast collection of Arabic literature, Islamic texts, and digital learning materials.

The college operates a transparent management system, subject to regular internal and external audits, ensuring accountability. A supportive work environment is provided for staff, which includes free refreshments, lunch, and fee concessions for their children. Safety is prioritized through CCTV surveillance, security personnel, and reliable transportation for staff and students.

Committed to sustainability, the college promotes alternative energy sources like solar power and biogas. It offers a diverse array of academic programs focused on gender equity and empowering women through education. Professional development for employees is prioritized through ongoing training in both academic and administrative domains.

Student development initiatives, such as "Samajam," enhance essential life skills, including public speaking, teamwork, and leadership. Additionally, specialized add-on courses in Arabic literature and modern technology are offered to improve academic performance and employability.

The college also emphasizes accessibility through scholarship programs, such as the A.P. Abdul Khader Moulavi Memorial Scholarship and the Haleema Beevi Memorial Scholarship, which support economically disadvantaged students. Moreover, the college maintains a well-equipped hostel, providing safe and comfortable accommodations for students.

Institutional Weakness

1. Financial Constraints:

- Insufficient government financial support for enhancing infrastructure.
- Limited financial resources due to its status as a self-financed institution.
- Absence of funding from the University Grants Commission (UGC) and other organizations due to the lack of 12(B) status.
- Restricted availability of external financial grants and support.

2. Student-Related Challenges:

- The student body predominantly comprises individuals from rural backgrounds with limited career aspirations.
- A notable dropout rate among female students attributed to familial obligations.
- Many students hail from economically disadvantaged families, facing financial hardships.
- Scarcity of government scholarships available for students.

3. Academic Limitations:

- Insufficient faculty representation in university academic governance bodies.
- Limited flexibility in designing the curriculum, academic calendar, and syllabus due to affiliation constraints.
- Minimal faculty involvement in curriculum development and assessment processes.
- Absence of dedicated research departments.
- A majority of students are first-generation graduates, which affects their academic engagement.

4. Other Weaknesses:

- Lack of diversity in the student body, with few national and international students and faculty.
- Inadequate placement initiatives and limited training opportunities provided by statutory bodies.
- A weak alumni network that fails to facilitate connections for current students.

Institutional Opportunity

Academic Growth and Innovation

Course Diversification: Develop interdisciplinary undergraduate and postgraduate programs in Arabic language, literature, and Islamic studies to attract a wider student base.

Skill Enhancement: Introduce certificate and add-on courses that focus on vocational skills relevant to Arabic studies and related fields.

Experiential Learning: Implement practical learning initiatives aligned with the National Education Policy (NEP) 2020 to enrich student experiences.

Global Engagement

Exchange Programs: Establish faculty and student exchange initiatives with reputable national and international institutions to foster a global educational perspective.

Collaborative Partnerships: Strengthen academic collaborations through MOUs that focus on research and educational exchanges.

Community Outreach

Alumni Support: Utilize alumni resources to fund student projects and provide mentorship, creating a robust support network.

NGO Partnerships: Expand outreach programs in collaboration with NGOs to support underprivileged women and girls.

Resource Management

Sustainable Resource Use: Optimize resources to ensure the college's commitment to quality education is maintained and developed.

Campus Expansion: Plan for future campus growth by effectively utilizing available land to enhance facilities.

Financial Accessibility

Affordable Education: Maintain a reasonable fee structure to ensure inclusivity for students from diverse backgrounds.

Support for Underprivileged Students: Continue offering free accommodation and assistance to financially needy students.

Engaged Learning Environment

Collaborative Learning: Foster a participatory learning atmosphere that empowers students and enhances their overall development.

Institutional Challenge

Financial Sustainability and Growth:

Limited Financial Resources: As a self-financed institution without UGC 12(B) accreditation, the college struggles to obtain sufficient funds for infrastructure development, faculty research, scholarships, and overall institutional growth.

Attracting External Funding: The college must explore and secure external grants, partnerships, and alumni contributions to strengthen its financial base and support expansion and enhancement initiatives.

Student-Centric Development:

Career Prospects for Rural Students: With a predominantly rural student body, there is a pressing need for targeted career counseling and skill development programs to improve employability and broaden career opportunities.

Dropout Rates: The college must address the issue of female student dropouts due to family responsibilities through counseling, flexible learning options, and financial assistance.

Academic Excellence and Innovation:

Faculty Empowerment: Increasing faculty involvement in academic governance and encouraging their participation in curriculum design and research initiatives is essential.

Research Infrastructure: Establishing dedicated research departments and securing funding for research projects are vital for fostering a culture of inquiry within the college.

Internationalization and Outreach:

Building Global Partnerships: The college should aim to develop strong collaborations with international institutions for student and faculty exchanges, joint research initiatives, and knowledge sharing.

Alumni Engagement and Resource Mobilization:

Strengthening the Alumni Network: Actively involving alumni in college activities fosters a sense of community and encourages their contributions through financial support, mentorship, and guidance.

These challenges underscore the need for strategic planning and innovative solutions to ensure the continued development of Jamia Nadwiyya Women's Arabic College as a premier institution for women's higher education

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The academic programs at Jamia Nadwiyya Women's Arabic College are specifically designed to align with the college's vision and mission while addressing the evolving needs of various stakeholders, including students, industry, and society, and complying with regulatory requirements.

The institution offers 1 undergraduate program in the Arts stream.

An Academic Calendar is developed by the Internal Quality Assurance Cell and the College Council at the start of the academic year, in accordance with the academic calendar published by the University of Calicut.

To enhance students' skills, the college has introduced numerous add-on and certificate courses. The curriculum is delivered through a mix of classroom sessions, workshops, seminars, field trips, certificate courses, projects, and assignments. To enhance academic standards and ensure smooth operations, the college defines clear

Course Outcomes (COs) and Program Outcomes (POs).

The college features a well-equipped ICT system and a library with a comprehensive collection of books and journals. Additionally, the institution offers smart classrooms, IT labs, and extensive Wi-Fi access.

Faculty members engage in Faculty Development Programs (FDPs), workshops, seminars, conferences, evaluations, and curriculum reviews to stay updated on subject matter and curricula. The Internal Quality Assurance Cell (IQAC) and other relevant bodies monitor the quality of teaching and learning, collecting feedback from students and stakeholders. Regular parent-teacher meetings ensure effective communication and collaboration.

The college has its own system for conducting internal examinations and continuously evaluating students' performance.

The institution follows the Choice Based Credit Semester System adopted by the affiliated university, ensuring academic flexibility through open courses, elective courses, and audit courses. Over the past five years, the institution has offered 28 Value added certificate courses across all departments to deepen students' subject knowledge alongside the curriculum.

The curriculum of the affiliating institution itself addresses cross-cutting issues such as professional ethics, gender, human values, environment, and sustainability.

The institution collects feedback on the curriculum from students, teachers, alumni, and employers and publishes action taken reports on its website for public access.

Teaching-learning and Evaluation

Admission Process
Jamia Nadwiyya Women's Arabic College strictly follows the admission norms set by the Kerala government and the University of Calicut. Admissions are conducted transparently via the University portal, ensuring fairness and ease for applicants. The college adheres to policies that prioritize inclusivity by filling reserved category seats and offers equal opportunities to all students, free of any form of discrimination.

Teaching-Learning Methods
The college employs varied teaching methods such as experiential learning, participative techniques, and problem-solving approaches. ICT tools are integrated into the learning process, making classes interactive and engaging. Faculty continuously updates instructional materials and applies student-centric methods, supported by ICT-enabled classrooms, labs, and resource centers, to ensure a well-rounded education.

Faculty and Student Ratio
The college maintains a student-to-full-time teacher ratio of 21.67:1, with 100% of teaching posts filled. This ensures that students receive personalized attention and maintain a high-quality learning experience.

Evaluation and Assessment
A transparent and efficient continuous evaluation system is in place at both departmental and institutional levels. The college operates a three-tier grievance redressal system for assessment-related concerns. Course Outcomes (COs) and Program Outcomes (POs) are clearly communicated through the college website and

student orientations. Both direct and indirect methods are employed to assess these outcomes. Over the past five years, the average pass percentage has remained above 96.18%. Regular student satisfaction surveys are conducted, analyzed, and used to improve teaching and learning practices.

Research, Innovations and Extension

Jamia Nadwiyya Women's Arabic College has created a vibrant ecosystem that blends traditional Indian knowledge systems with modern education to foster innovation, intellectual growth, and holistic development. It encourages students to excel in communication, critical thinking, literary exploration, and moral development.

Key initiatives include the Munadhira Debate Corner, which sharpens students' oratory and analytical skills, and the Literary Discussion Hub (LDH), led by "The Scribbler's Lounge," promoting creativity through literary discussions. Programs like Sahithya Samajam enhance public speaking, while the Book Club encourages research publication. The Weekend News Discussion (WND) keeps students informed on global and local affairs, and the Basic Development Course (BDC) strengthens language and communication skills.

Cultural expression is fostered through Swadafath Exhibitions, showcasing Islamic monuments and arts, while the Mishkath: Manuscript Magazines highlight student talents. Multilingualism is promoted through the Language Club, offering courses in Arabic, Urdu, Malayalam, and English, while environmental sustainability is supported through the Green Campus initiative.

Career development is bolstered by the Career Camp and Public Service Commission (PSC) coaching, preparing students for professional success. Social outreach programs like Thanal Food for the Needy, medical camps, and the Haritha Keralam Project Survey reflect the institution's commitment to social welfare. Additionally, intellectual property rights (IPR) workshops promote innovation protection.

With 46 extension programs in five years and 31 active MoUs with various institutions, the college enables internships, collaborative research, and student exchange programs, preparing well-rounded individuals for personal and professional success.

Infrastructure and Learning Resources

Jamia Nadwiyya Women's Arabic College, located on a 5-acre campus within Jamiya, offers top-notch facilities designed to meet the academic, co-curricular, and extracurricular needs of its students. Spread over four blocks and covering 16,000 square meters, the college provides modern infrastructure, including ICT-enabled classrooms, laboratories, a central library, seminar and conference halls, and an auditorium.

The college library serves as a comprehensive resource center, meeting diverse academic demands. Equipped with a reprographic center, barcode readers for efficient book issuance, and 3 computers for accessing digital archives, the library also offers a variety of sections such as new arrivals, magazines, reference materials, competitive exams, and newspaper reading. It provides a Current Awareness Service and is secured with CCTV surveillance. Digital auditing of the library's resources is conducted using KOHA software, ensuring the proper maintenance and accessibility of books and magazines. A Library Advisory Committee oversees the library's operations, with Libtech Solution LLP assisting in its upkeep.

To enhance the learning experience, the college boasts 5 smart classrooms, equipped with smart televisions, whiteboards, and centralized Wi-Fi. A computer lab with advanced systems and 30 additional computers across campus provide students access to the latest technology. The examination and IQAC offices are equipped with high-speed printers and scanners, ensuring the efficient handling of administrative tasks.

Cultural and artistic development is nurtured through various student clubs and forums. The college organizes an annual arts fest and encourages participation in university, district, and state-level competitions. Facilities for cultural events include an auditorium and a seminar hall, both equipped to host large gatherings.

In the realm of sports, the college offers a shuttle court, football field, chess facilities, a yoga and fitness center, and a 200-meter track. Selected students receive rigorous training, preparing them for competitions at various levels, from intra-college to state-level events.

Student Support and Progression

Jamia Nadwiyya Women's Arabic College is deeply committed to providing a comprehensive support system that fosters student growth and progression. This commitment is evident through various initiatives aimed at empowering students both academically and personally.

Alumni Network and Engagement
The college maintains a strong and active Alumni Association that plays a vital role in its growth and success. Many alumni contribute as faculty and mentors, fostering a supportive learning community. Regular alumni events strengthen the connection between graduates and the college, promoting professional development and collaboration.

Holistic Development Programs
The college prioritizes the overall development of students by offering skill development programs, including soft skills, communication, life skills, and ICT/computing. These initiatives are designed to enhance students' employability and prepare them for various career paths.

Student Progression and Success
The institution takes pride in its high student progression rate. About 54.1% of outgoing students pursue higher education, reflecting the strength of academic and career guidance provided. Additionally, 42.86% of students qualify in state, national, or international level examinations, further highlighting the college's effectiveness in preparing students for competitive challenges.

Student Support and Scholarships
A safe and supportive environment is a top priority at Jamia Nadwiyya Women's Arabic College. The institution ensures that 100% of its students benefit from scholarships and freeships, providing financial assistance to those in need. Moreover, 3.61% of students receive specialized guidance for competitive examinations, helping them achieve academic and career goals.

Supportive Learning Environment
The college upholds student well-being through effective grievance redressal mechanisms, ensuring a secure and conducive learning atmosphere. Continuous support and resources are made available to help students thrive academically and personally.

Governance, Leadership and Management

Jamia Nadwiyya Women's Arabic College demonstrates a strong commitment to effective governance, leadership, and management. Its participatory approach to decision-making involves both faculty and students, encouraging input from all stakeholders. This decentralized model ensures that decisions are collective and address the diverse needs of the institution.

The college operates under a strategic plan that aligns with its vision and mission, developed in consultation with the College Governing Body, Academic Council, and IQAC. The plan is periodically reviewed to ensure the institution's growth and responsiveness to emerging needs. Both statutory and non-statutory bodies function cohesively under the guidance of the College Governing Body, ensuring regulatory compliance and mission adherence.

Quality assurance is a priority at Jamia Nadwiyya Women's Arabic College, and the IQAC plays a crucial role in maintaining academic and administrative standards. The IQAC oversees various initiatives such as regular meetings, faculty development programs, student orientation, and internal audits to enhance institutional quality.

Financial management at the college is transparent and accountable. Regular internal and external audits are conducted to ensure the proper utilization of funds and compliance with financial regulations. This level of oversight promotes stakeholder trust and reinforces the college's commitment to financial integrity.

Overall, the institution's governance and management practices reflect its mission of fostering academic excellence and maintaining a collaborative, inclusive environment.

Institutional Values and Best Practices

Jamia Nadwiyya Women's Arabic College (JNWAC) is dedicated to fostering an environment rooted in gender equity, inclusivity, and holistic education. The Women Development Cell (WDC) plays a vital role in promoting gender-sensitive practices through workshops, self-defense training, and cultural activities that empower female students both academically and socially. To ensure student safety and well-being, the college has implemented a 24/7 surveillance system and established an Anti-Sexual Harassment Cell, ensuring a secure and supportive environment for all.

Inclusivity is a cornerstone of JNWAC's mission, reflected in its transparent admission processes and tailored support for out-of-state students, which help cultivate a harmonious campus culture. Various campaigns and events, such as Women's Day celebrations and programs that focus on democratic values, actively promote social awareness and civic engagement, encouraging students to become responsible and informed citizens.

JNWAC's commitment to student development is further exemplified by innovative programs like "Samajam," a weekly initiative that focuses on enhancing essential life skills such as public speaking, teamwork, and leadership. These skills prepare students for real-world challenges while fostering their personal growth. Additionally, the college offers comprehensive add-on courses in Arabic literature and modern technology, providing students with specialized knowledge that enhances both academic performance and employability.

The college also demonstrates a strong commitment to accessibility through its extensive scholarship programs, including the A.P. Abdul Khader Moulavi Memorial Scholarship and the Haleema Beevi Memorial

Scholarship. These initiatives ensure that education is accessible to economically disadvantaged students, helping to bridge the financial gap. The Al-Janah Educational Grant specifically targets students facing significant financial challenges, further emphasizing the institution's mission to leave no student behind.

By adhering to these values and practices, JNWAC fosters a nurturing and empowering environment that supports academic excellence, personal development, and a strong sense of community. The college's unwavering commitment to promoting gender equity and inclusivity sets a benchmark for educational institutions across the region, solidifying its reputation as a leader in progressive education.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	JAMIA NADWIYYA WOMEN'S ARABIC COLLEGE, EDAVANNA
Address	SWALAH NAGAR, EDAVANNA PO,
City	MALAPPURAM
State	Kerala
Pin	676541
Website	www.jnwac.org

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes MINORITY CERTIFICATE (2)_compressed.pdf
If Yes, Specify minority status	
Religious	Yes
Linguistic	
Any Other	

Establishment Details	

State	University name	Document
Kerala	University Of Calicut	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	SWALAH NAGAR, EDAVANNA PO,	Rural	5.5	1358.64

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Arabic ,AFZAL UL ULAMA IN ARABIC	36	Plus two or equailent	English	50	35

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	4	2	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	4	1	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	0	1	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	35	0	0	0	35
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	21	23	31	29
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	13	19	20	20
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	3	2
	Others	0	0	0	0
Total		34	42	54	51

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Jamia Nadwiyya Women's Arabic College, Edavanna, affiliated with the University of Calicut, is dedicated to providing a focused and multidisciplinary educational environment with a strong foundation in Arabic language and Islamic studies. The college employs modern teaching methodologies and advanced technology to offer a comprehensive educational experience that harmonizes with the rich traditions of Arabic scholarship. Currently, the college offers two primary academic programs: Afzal-ul-Ulama Preliminary and BA Afzal-ul-Ulama in Arabic. These programs are designed to equip students with in-depth knowledge of the Arabic language, literature, and Islamic

	studies, while also fostering critical thinking and intellectual exploration within the context of Arabic scholarship. Following the Choice Based Credit and Semester System (CBCSS), the institution provides flexibility in course selection for the BA Afzal-ul-Ulama program. Students can choose from a range of open, elective, common, complementary, and audit courses, allowing them to enhance their academic journey while gaining a broader perspective on related subjects. To further support the students' academic growth and multidisciplinary learning, the college offers additional add-on and certificate courses that are accessible to students from various disciplines. These courses are designed to deepen their understanding of Arabic language skills, Islamic jurisprudence, and contemporary applications of Islamic knowledge, such as Arabic translation and Islamic finance. In alignment with the National Education Policy (NEP) 2020, Jamia Nadwiyya Women's Arabic College is preparing to implement the Four-Year Undergraduate Programme (FYUGP) in the upcoming academic year. As part of this initiative, the college will endeavor to introduce multidisciplinary courses, integrating Arabic and Islamic studies with contemporary subjects such as communication, sociology, and history, thereby creating a holistic academic experience for students enrolled under the Four-Year Undergraduate Programme (FYUGP). The college also organizes seminars, conferences, and informal learning sessions to promote research, innovation, and intellectual engagement beyond traditional disciplinary boundaries. This ensures a well-rounded education, enabling students to excel both academically and in their professional endeavors while remaining rooted in their cultural and religious values.
2. Academic bank of credits (ABC):	In alignment with the National Education Policy (NEP) 2020, Jamia Nadwiyya Women's Arabic College, Edavanna, is preparing to implement the Four-Year Undergraduate Programme (FYUGP) and the Academic Bank of Credit (ABC) in the upcoming academic year. The FYUGP will broaden students' academic horizons by integrating multidisciplinary approaches, while the ABC will enable the accumulation and transfer of academic credits, allowing for a more flexible and personalized educational journey. As part of its preparation for the

	ABC system, Jamia Nadwiyya Women's Arabic College is actively promoting and encouraging value-added courses that complement its core focus on Arabic language and Islamic studies. These value-added courses are designed to enhance students' skills and knowledge in areas such as Arabic translation, Islamic finance, and communication, providing additional credentials that can be accumulated, transferred, and utilized through the ABC system. This initiative aims to equip students with both academic excellence and professional skills, ensuring a holistic and well-rounded educational experience.
3. Skill development:	Jamia Nadwiyya Women's Arabic College stands out as a beacon of holistic education, prioritizing skill development alongside academic excellence, particularly within the context of Arabic language and Islamic studies. By offering a focused curriculum that integrates traditional scholarship with practical skills, the college ensures students are well-prepared for both academic and professional pursuits. In line with its commitment to providing industry-relevant training, the college has established a Memorandum of Understanding (MoU) with various organizations to offer students hands-on experience in fields like Arabic translation, Islamic finance, and digital literacy. This collaboration provides students with exposure to modern technological tools, enhancing their capabilities in today's dynamic environment. Through mentorship, academic showcases, and an active Entrepreneurship Cell, the college nurtures students' aptitudes, encouraging them to explore their talents and future career paths. The college also supports student-led initiatives, fostering leadership and confidence among its learners, while regular interactions with professionals and industry experts broaden students' understanding of their potential roles in society. This comprehensive approach to education positions Jamia Nadwiyya Women's Arabic College as a catalyst for both personal and professional growth, ensuring students are equipped with the necessary skills to succeed in the modern world while remaining grounded in their cultural and religious values.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Jamia Nadwiyya Women's Arabic College is dedicated to preserving and promoting Indian Knowledge Systems (IKS) through a holistic and culturally enriched approach, tailored to its focus on

	Arabic and Islamic studies. The Department of Languages plays a pivotal role in organizing programs that celebrate the richness and diversity of both Indian and Arabic languages and literature, fostering a deep appreciation for indigenous and global cultural expressions. The college commemorates national and religious days of significance, instilling a sense of pride, cultural awareness, and patriotism among students. Through workshops, seminars, and practical sessions, students are introduced to traditional Indian knowledge and practices such as yoga, organic farming, and the principles of Islamic medicine, blending these with their core academic focus. To offer authentic and immersive learning experiences, the college arranges educational visits to historical and cultural sites, as well as rural communities, allowing students to engage directly with India's rich heritage and diverse practices. These interactions offer valuable insights into the knowledge systems of indigenous and rural communities, complementing the academic curriculum. Furthermore, the college incorporates India-specific knowledge, local contexts, and perspectives into its curriculum, highlighting the importance of cultural preservation alongside religious education. This comprehensive approach ensures that students of Jamia Nadwiyya Women's Arabic College are not only grounded in their heritage but are also equipped with the knowledge and skills necessary to contribute meaningfully to society, both within their own communities and beyond.
5. Focus on Outcome based education (OBE):	Jamia Nadwiyya Women's Arabic College demonstrates a deep commitment to Outcome-Based Education (OBE), aligning its practices with the framework of the Calicut University curriculum that prioritizes clear and measurable learning outcomes. The college ensures transparency by explicitly defining program-specific outcomes, offering students a well-structured academic roadmap that guides their educational journey. Faculty members at the college are regularly empowered through specialized Faculty Development Programs, equipping them with the latest methodologies and tools necessary to implement OBE principles effectively. This approach fosters a student-centered learning environment where achieving specific

	educational outcomes is the primary focus. The college's comprehensive strategy involves a rigorous evaluation process, where student progress is assessed not only on academic achievement but also on their ability to demonstrate critical thinking, problem-solving, and practical application of knowledge. This data-driven approach enables the continuous refinement of both the curriculum and teaching methods to meet evolving educational standards. By adhering to Calicut University's emphasis on OBE, Jamia Nadwiyya Women's Arabic College ensures its students receive a well-rounded, high-quality education that equips them with the essential knowledge and skills needed for success, particularly in the fields of Arabic and Islamic studies. This focus on outcome-based learning reinforces the college's commitment to producing graduates who are prepared to thrive in their professional and academic pursuits.
6. Distance education/online education:	Jamia Nadwiyya Women's Arabic College has embraced technology to transform its approach to education, particularly in distance and online learning. By actively participating in national online education platforms, the college provides students with access to a wide range of courses and academic resources, ensuring flexibility and diversity in learning opportunities. The institution has adopted a variety of digital tools and platforms to facilitate virtual classrooms, live sessions, assignments, and other academic activities, enabling seamless interaction between faculty and students. Additionally, the college hosts large-scale online meetings and webinars, further demonstrating its commitment to leveraging technology for academic purposes. During the pandemic, Jamia Nadwiyya Women's Arabic College was able to transition to online learning swiftly and effectively, thanks to its preparedness and proactive adoption of digital learning tools. This readiness ensured that students could continue their education without interruption, reinforcing the college's dedication to providing a high-quality, accessible learning experience in both Arabic and Islamic studies, even in challenging times.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Jamia Nadwiyya Women's Arabic College has initiated an Electoral Literacy Club (ELC) aimed at instilling democratic values and promoting active citizenship among students. The ELC serves as a platform to educate both the student body and the local community on the electoral system, voter rights, and the significance of informed electoral participation. The club conducts a variety of activities, including workshops, seminars, and awareness drives, to cultivate a deeper appreciation for democratic ideals and empower individuals to make thoughtful electoral choices. Through these initiatives, Jamia Nadwiyya Women's Arabic College plays a pivotal role in enhancing electoral awareness and contributing to the strengthening of democratic practices.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	At Jamia Nadwiyya Women's Arabic College, student coordinators and faculty members are designated to manage the Electoral Literacy Club (ELC). The ELC operates efficiently, with the college union's elected representative assuming the role of Student Coordinator each year, under the supervision of a nominated faculty member. Presently, Ms. Sumayya. E serves as the Faculty Coordinator. Together, they organize voter awareness initiatives and enrolment campaigns, ensuring that students actively engage in and contribute to the democratic process.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Jamia Nadwiyya Women's Arabic College takes an active role in fostering electoral awareness and encouraging democratic engagement through its Electoral Literacy Club (ELC). The club spearheads various innovative programs and initiatives designed to enhance voter education and participation, not only among students but also within the broader community. The college holds annual elections for the student union, instilling democratic values and the importance of representation among its students. One of the standout initiatives is the yearly voter registration drive, where students enthusiastically register themselves and assist community members in doing the same. Additionally, the ELC organized a door-to-door campaign to educate the local community on the significance of taking part in the democratic process. A key feature of this campaign

	was the demonstration of a mock voting machine based on the Kerala State Assembly Election, providing new voters with hands-on experience and a clearer understanding of how to cast their votes effectively.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Jamia Nadwiyya Women's Arabic College actively fosters civic responsibility and democratic values through a range of impactful initiatives. One such effort involves organizing socially relevant awareness campaigns that focus on critical issues like environmental sustainability, gender equality, and the importance of democratic participation. Additionally, the college encourages its students to delve into topics related to democracy for their final year projects. This initiative is aimed at enhancing students' understanding of democratic principles, institutions, and the challenges they face. Through research and critical analysis, students are equipped to become informed and engaged citizens, capable of contributing significantly to the growth and resilience of democracy.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The Electoral Literacy Club at Jamia Nadwiyya Women's Arabic College, in collaboration with "Akshaya Centre," organizes a voter registration camp during each election as part of its efforts to promote democratic participation. Both students and the local community are provided the opportunity to register free of charge, thanks to this partnership. Additionally, lectures are held for students to raise awareness about the importance of active involvement in the democratic process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	116	104	84	73

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 08

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	06	06	06	06

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
57.15	48.22	37.23	50.19	52.26

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

1. CURRICULUM ASPECTS

1.1.1 Curriculum Planning and Implementation

Curriculum is the list of programmes and syllabus that the college   plans to implement in an academic year. It emphasizes the development of students. The well planned and documented curriculum reflects the mission and vision of the college has for its each academic year. The Academic calendar of the year specifies dates of commencement of Exams, Publication of results, End of semester etc.

PLANNING

1. The college Council, IQAC, Staff council and all cells and bodies conduct meetings regularly and effectively.

2. The Academic calendar, Academic plan, Guiding instruction, Strategic plan and various activities of the clubs are well planned, prepared, cross examined and announced at the beginning of an academic year that help for a proper implementation.

IMPLEMENTATION AND DELIVERY

1. The college CBCSS cell implements elective courses which the college updates according to the current need of the students.

2. Each faculty prepares Teaching plans, Submits syllabus completion reports.

3. The extra hours taken by teachers are recorded.

4. The Slow learners, Average learners, and Advance learners are identified under Guidance programme and are giving special training under various initiatives which includes:

- Peer Teaching system

- Remedial courses are provided for slow learners

INITIATIVE FOR EFFECTIVE IMPLEMENTATION

1. Mishkath Magazine

2. Expert Talks

3. Jamia Nadwiyya Central Library: It is equipped with a large number of books, newspaper, manuscript, periodicals, print journals, encyclopaedia and reference books also available.

4. Career Orientation: It provides the students with a broader view of the job opportunities.

5. Study Tours

6. Reference of Previous Question Paper:

THE INSTITUTION ALSO HEEDS TO THE ACADEMIC CALENDAR WHICH MAINLY CONSIST THE CONDUCT OF CIE

RESPONSE: The College is affiliated to the University of Calicut and strictly sticks on the rules and regulations of the university in performing CIE and semester examination. Student's evaluation and assessments based on CBCSS which is introduced by the university.

1. CBCSS CELL.

2. ACADEMIC CALENDAR is prepared by the Academic council in association with teaching faculties IQAC serializes and distributes the Academic year to simplify the ease of planning for teachers.

3. SYLLABUS COMPLETION REPORT.

4. ORIENTATION ON THE INTERNAL EVALUATION.

5. ONLINE CLASSES were conducted in a well-organized manner during the lockdown due to pandemic.

6. PROGRESS REPORT.

7. FINAL ATTENDANCE FOR APC

8. Out of total marks 20% is ear-marked for internal evaluation which is done on the basis of:

- ASSIGNMENT:

- SEMINAR / VIVA VOCE -

- INTERNAL EXAMINATION:

- Addition to which class tests are conducted by offline mode according to the circumstances of students.

1. RESEARCH METHODOLOGY PROGRAMME

2. PROJECT REPORT, EXTERNAL VIVA AND INTERNAL MOCK VIVA

3. EXAMINATION ORIENTATION CLASSES

4. SLOW LEARNERS AND ADVANCE LEARNERS are identified by conducting Entry Level Test and special training is given to them.

5. GRIEVANCE REDREASSAL CELL.

6. INDUCTION PROGRAMME

7. EXAM AWARENESS CLASS

8. ALWAN ARTS FEST

9. WORLD HUMAN RIGHTS DAY SEMINAR

10. RESIDENTIAL WORKSHOP FOR GIRLS

11. K-TET COACHING

12. RENDEZVOUS WITH POET: Rendezvous with poet is a program conducted by the literary club which was inaugurated by a well-known famous poet Ms.

13. VISIT TO MONGAM [ANVARUL ISLAM WOMEN'S ARABIC COLLEGE]

14. ALUMNI MEET: Namely as JANWAAC

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 22

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 100

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
106	116	104	84	73

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

CURRICULAR ASPECTS

The crosscutting concerns relevant to professional Ethics, Gender, Human values, Environment and sustainability are merged into the curriculum by institution.

RESPONSE: An affiliated HEI. The college follows the curriculum designed by the university. The BOS and the Academic council of the university includes issues related to Gender, Environment and Sustainability, human values and professional ethics in the syllabus of the university. The students are being illuminated with Social, Moral and Ethical values by the successful implementation of curriculum.

The cross cutting issues as part of the university curriculum are addressed by the college by implementing the curriculum effectively and conducting programmes and providing answers to their doubts related to these issues.

1. The courses in the syllabi which address the issues of Gender, Environment and Sustainability, Human values and Professional ethics.

The syllabus of UG class consists of several programmes and courses that provide scope for the discussion of the issues of Gender, Environment and Sustainability, Human values and Professional ethics. The number of courses related to the cross cutting issues are mentioned below:

Human values and professional ethics: 15 courses
Professional ethics: 13 courses
Environment and Sustainability: 11 courses
Gender: 1 course

2. List of programmes and events conducted by the college to combine the cross cutting issues into the curriculum.

The programmes that come under WDC cell are organized by the college to make students aware about

the relevance of the issues. Following are a slew of activities carried out by the college.

WOMEN DEVELOPMENT CELL [WDC]

1. PSC coaching class in collaboration with Jamia Nadwiyya coaching Sub center for minority youths, under the department of minority welfare, Government of Kerala.
2. KTET coaching class
3. Environment Day
4. Anti-Drug Pledge
5. Republic Day
6. Campus Cleaning Day

PROGRAMMES TO PROMOTE HUMAN VALUES

1. Student's collaboration with GIFB, an institution for the blind.
2. Poor Girls Fund (PGF)

The main features of the curricular aspects of the college are as follows:

- IQAC conducts regular meetings to plan, execute, and review the academic process.
- The college Academic Calendar, Master time table, Department level time table and the semester plan provide the blue print for the curriculum delivery process.
- Induction Programme, Bridge Course and Exam Orientation are organized each year.
- Besides the curricular content, Add-on/Certificate programmes like diploma in functional arabic and diploma in urdu language are also offered
- At the beginning of each semester, modules are allotted to all teachers at the department meetings.
- The teachers maintain a teacher's diary to record the modus operandi of classroom interaction, teaching methods and tools, student assessment details etc.
- Teachers submit a semester plan at the beginning of the semester and syllabus completion report at the end of the semester to IQAC.
- seminar and projects are done by students to make their learning more effective and practical oriented.
- Students are sensitised regarding issues related to ethics, human values, environment and sustainability through planned curricular and co-curricular activities.
- Feedback on curriculum is collected from students and teachers to ensure their opinion.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 58.49

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 62

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: D. Feedback collected

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
29	39	39	38	27

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
40	40	40	40	40

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	27	25	20

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	27	25	20

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 17.67

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Supported by the Students Union and various clubs and forums, including those for English, Arabic, Urdu, Malayalam, and Book enthusiasts, Jamia Nadwiyya Women's Arabic College enriches student learning through targeted initiatives and integrates ICT tools to create a student-centric educational experience.

Experiential and Participative Learning Practices Overview

Experiential Learning Practices

The college emphasizes experiential learning through:

- **Project-Based Learning**: Students apply academic theories to real-world issues, developing practical problem-solving skills.
- **Exhibitions and Expos**: These events allow students to showcase their work and engage with the community.
- **Club Activities**: The club enhances skill development and engagement through a blend of challenging competitions and insightful seminars, fostering a spirit of achievement and continuous growth in a collaborative community.
- **Library Advisory Committee**: This committee awards outstanding library users and organizes activities to encourage library engagement.

Special programs include:

- **Career Guidance Classes**: Sessions such as 'Arabic: The Language of Limitless Opportunities' provide valuable career insights.
- **Swadafaath (International Arabic Expo)**: An event exploring Arabic language and culture.
- **Art of Attending Viva and Awareness Classes**: Focuses on improving presentation and awareness skills.
- **Industrial and Field Visits**: Offer practical exposure to various industries.
- **Invited Talks and Seminars and Webinars**: Provide expert insights to expand academic and professional knowledge.

Participative Learning Practices

The college promotes active participation through:

- **Club and Forum Activities**: Host events and competitions to foster student involvement.
- **Group Discussions and Quizzes**: Stimulate critical thinking and knowledge sharing.
- **Seminars and Workshops**: Include national and international seminars, academic workshops, and invited talks.
- **Language Tackling Workshops**: The Verbal Voyage club offers communication skills workshops, and the Career Guidance Club provides coaching for exams like CUET, K-TET, and PSC.
- **NASHATH and RAABTHA**: Sports and arts meets to encourage broad student participation in

extracurricular activities.

Problem-Solving Methodologies

Students engage in practical tasks to develop problem-solving skills:

- **Zakat System Tasks:** Real-world applications that provide practical experience.

- **Language Lab:** Utilizes computer-assisted learning to enhance language acquisition.

- **Life-Skills training:** self-defence training, Fire and safety training,etc.

ICT Integration

The college uses ICT to enhance education:

- **Smart Classrooms**: Equipped with LED TVs, LCD projectors, audio systems, and Wi-Fi for interactive learning.
- **Campus-Wide Wi-Fi**: Provides internet access for all educational activities.
- **Multimedia Facilities**: Available in seminar halls for hosting talks and webinars.
- **Educational Resources**: Includes YouTube videos and lectures for self-learning.

ICT Assessment

- **Efficient Evaluation**: Teachers use Google Forms and questionnaires for assessments and feedback.

Informatics Centre & Language Lab

- **Resources**: 30 desktop computers in addition to laptops, connected via LAN with internet access.

Jamia Nadwiyya Central Library

- **Automated Library**: Features Koha automation with five computers (one for disabilities), providing access to books, research journals, e-resources, and databases like INFLIBNET.

Digital Learning and Assessments

- **Digital Materials**: Support classroom and virtual learning through Google Classroom and online tests, with PowerPoint enhancing seminar presentations.

Overall, the college's diverse learning practices and robust ICT infrastructure foster a dynamic educational environment that supports both academic and personal development.

File Description	Document
Upload Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 30

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	2	2	2	2

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Response:

Jamia Nadwiyya Women's Arabic College is committed to maintaining a transparent and efficient system for both internal and external assessments. The college recognizes the importance of fair evaluation and the timely resolution of grievances as essential components of academic integrity and student well-being. To this end, the college has established a robust framework under the Jamia Nadwiyya Women's Arabic College Examination Board (JNWACEB) to ensure the smooth conduct of internal examinations and the effective handling of any related issues.

Role of the Jamia Nadwiyya Women's Arabic College Examination Board (JNWACEB)

The JNWACEB is instrumental in overseeing internal examinations, which are a critical part of the academic process at Jamia Nadwiyya. This board, consisting of dedicated and experienced faculty members, is entrusted with several key responsibilities. It ensures that two internal examinations are conducted each semester, in accordance with a standardized schedule. The board is responsible for crafting and disseminating examination timetables, managing exam hall arrangements, and scheduling special classes for students requiring additional support.

To uphold the principles of transparency and accountability, the JNWACEB maintains meticulous records of all examination-related activities. This includes detailed minutes from Academic Council and JNWACEB meetings, comprehensive timetables, lists of faculty duties, and arrangements within the exam halls. Additionally, all internal examination marks are documented and submitted to the university in the prescribed format, which is integral to the students' final grades and academic records.

Grievance Redressal for Internal Examinations

Recognizing the importance of student feedback and concerns, Jamia Nadwiyya has established a

dedicated grievance cell to address issues related to internal examinations. This grievance cell functions as a vital platform for students to raise concerns or complaints about the examination process. Operating with strict confidentiality and impartiality, the cell ensures that each student's grievances are addressed in a fair and timely manner.

The grievance redressal process follows a systematic approach. The cell receives complaints, meticulously documents them, and conducts thorough investigations to understand the issues at hand. Following this, the cell works towards resolving the grievances through constructive dialogue or necessary corrective actions. Students are kept informed throughout the process, with regular updates on the status and resolution of their concerns.

Commitment to Fairness and Transparency

Jamia Nadwiyya Women's Arabic College is unwavering in its commitment to academic integrity and fairness. The college enforces a zero-tolerance policy towards any form of malpractices during both internal and external examinations. It adheres to university guidelines and implements disciplinary actions as required to maintain the highest standards of conduct.

Furthermore, the college's examination cell actively supports students with revaluation requests and facilitates the timely collection of results. By fostering a transparent, student-centric approach to assessments, Jamia Nadwiyya aims to create an environment conducive to learning and academic excellence. This commitment ensures that assessments are conducted efficiently, grievances are addressed promptly, and students are supported throughout their academic journey.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Response:

Jamia Nadwiyya Women's Arabic College, affiliated with the University of Calicut, is deeply committed to maintaining transparency and clarity in its academic programs. This dedication is evident through the college's thorough documentation and public display of Programme Outcomes (POs) and Course

Outcomes (COs) on its official website, all in strict adherence to the University of Calicut's syllabus.

Programme Outcomes (POs)

Programme Outcomes are comprehensive statements that outline the broad competencies and skills students are expected to develop by the end of their respective programs. According to the guidelines set by the University of Calicut, these outcomes cover a variety of essential abilities, including technical expertise, critical thinking, problem-solving, effective communication, teamwork, ethical reasoning, and an awareness of social responsibilities.

By clearly defining and presenting these POs, Jamia Nadwiyya provides students with a clear understanding of what they will achieve through their studies. This transparency ensures that students are well-informed about the overarching goals and skills they will gain throughout their academic journey. It aligns their expectations with the educational framework provided by the University of Calicut, thereby helping them make informed decisions about their educational and career paths.

Course Outcomes (COs)

Course Outcomes specify the precise knowledge and skills students should acquire upon completing each course within a program, as per the University of Calicut syllabus. These outcomes are meticulously aligned with the content and objectives of individual courses, and are designed to be both measurable and attainable.

The availability of COs on the college's website allows students to understand the specific learning objectives for each course, the methods of assessment employed, and how each course contributes to the broader Programme Outcomes. This clarity enables students to engage more effectively in their studies and monitor their progress towards achieving the desired competencies. It also provides a clear link between individual course performance and overall programme goals, ensuring a cohesive educational experience.

Alignment and Assessment

Jamia Nadwiyya ensures that Course Outcomes are closely aligned with Programme Outcomes, following the University of Calicut's curriculum framework. This alignment is crucial as it guarantees that the knowledge and skills acquired in individual courses directly contribute to achieving the programme's overall goals. Regular assessment of both COs and POs allows the college to evaluate the effectiveness of its curriculum and teaching methodologies. This ongoing evaluation process is essential for continuous improvement, ensuring that the educational experience remains rigorous and effective.

By making both POs and COs readily accessible on its website, Jamia Nadwiyya Women's Arabic College demonstrates its commitment to transparency, accountability, and a student-centered approach to learning. This practice not only supports students in their academic journey but also upholds the high standards set by the University of Calicut, ensuring that the college delivers a quality education aligned with institutional and academic expectations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Response:

Jamia Nadwiyya Womens Arabic College, affiliated with the University of Calicut, places a strong emphasis on evaluating Programme Outcomes (POs) and Course Outcomes (COs) to ensure the effectiveness of its teaching-learning process and the achievement of its educational goals. The college employs a multi-faceted approach to evaluate outcomes, combining both direct and indirect assessment methods.

Direct Assessment Methods

Jamia Nadwiyya utilizes a variety of direct assessment tools to measure the attainment of COs within individual courses. These tools include:

Examinations and Assessments: Regular exams, both internal and external, assess students' understanding of course content and their ability to apply knowledge.

Assignments & Seminars: Written assignments and seminar presentations evaluate students' research skills, critical thinking, and communication abilities.

Quizzes: Quizzes provide quick checks for comprehension and retention of course material**.**

Workshops: Workshops offer hands-on learning experiences and assess practical skills.

Group Discussions and Debates: These activities promote collaborative learning and assess students' ability to articulate ideas and engage in intellectual discourse.

Projects: Projects allow students to apply their knowledge to real-world problems and

demonstrate their creativity and problem-solving skills.

Peer Tutorship: Peer tutoring fosters a supportive learning environment and helps assess

students' ability to explain concepts to others.

Class Tests: Regular class tests provide ongoing feedback on students' progress and

understanding.

Indirect Assessment Methods

In addition to direct assessments, Jamia Nadwiyya also employs indirect methods to gauge the broader impact of its educational programs on student development and career outcomes. These methods include:

Placement Tracking: The college's placement cell actively tracks the career paths of its graduates. Feedback from alumni and their success in the job market provide valuable insights into the effectiveness of the college's programs in preparing students for their careers.

Student Progression: By monitoring the academic and professional progression of its students, the college gains an understanding of how well its programs equip students for further studies or employment. The increasing number of students pursuing higher education or securing rewarding jobs serves as a positive indicator of the quality of education provided by Jamia Nadwiyya.

Continuous Improvement

The evaluation of POs and COs is an ongoing process at Jamia Nadwiyya. The college uses the data gathered from both direct and indirect assessments to identify areas for improvement in its curriculum, teaching methods, and student support services. This commitment to continuous improvement ensures that the college remains responsive to the evolving needs of its students and the demands of the job market.

By adhering to the University of Calicut's syllabus and integrating a comprehensive evaluation system, Jamia Nadwiyya Womens Arabic College strives to provide a high-quality education that equips students with the knowledge, skills, and values necessary to succeed in their chosen fields and contribute meaningfully to society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.18

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	35	22	16	22

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
33	37	23	16	22

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 4

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Our institution is proud to offer a dynamic ecosystem that champions innovation, knowledge creation, and intellectual enrichment. This vibrant environment supports holistic development and encourages continuous learning through a variety of initiatives.

Munadhira Debate Corner is designed to enhance communication skills by organizing structured debates on contemporary and Islamic issues. Participants refine their oratory and analytical abilities while engaging with critical societal and religious topics, fostering a deeper understanding and articulate expression.

LDH (Literary Discussion Hub), managed by "The Scribbler's Lounge," offers a platform for

expanding literary perspectives. It provides an engaging space for exploring diverse genres and participating in discussions that deepen literary appreciation and spark creativity among students.

Sahithya Samajam is dedicated to developing oratory skills and expanding general knowledge. This initiative helps students overcome their fear of public speaking and builds confidence, equipping them with the ability to present their ideas effectively in various settings.

Book Club fosters academic engagement by encouraging the publication of research papers and books among both faculty and students. This initiative supports scholarly projects and promotes a culture of academic excellence within the institution.

WND (Weekend News Discussion) is designed to improve reading skills and current affairs awareness. By providing a forum for discussing recent news, this initiative helps students stay informed about global and local events and develop a well-rounded perspective.

Thajweed Course focuses on enhancing Quranic recitation by emphasizing phonetic rules. This program aims to improve recitation skills and deepen students' connection to the Quran, enriching their spiritual practice and understanding.

BDC (Basic Development Course) works to elevate language and communication skills. Participants in this course are trained to articulate their ideas clearly, an essential skill for both academic and professional success.

Thasfiya encourages free thinking and innovation by bringing together teachers and students to explore moral values and engage in collaborative problem-solving. This initiative promotes a culture of critical thinking and creativity.

Swadafath Exhibitions provide students with opportunities to showcase their work through Islamic Monument displays, poster exhibitions, and arts & crafts. These exhibitions offer a platform for artistic and cultural expression and foster a vibrant creative community.

Mishkath : Manuscript Magazines serve as a venue for highlighting student knowledge and talents, promoting intellectual and creative engagement across various disciplines.

The **Women's Awareness Programme**, held weekly, focuses on enhancing moral values and raising awareness about women's issues, contributing to a more informed and equitable community.

Language Club (including arabic,urudu,Malayalam,English),**Green Campus**,supports environmental sustainability, fostering a multilingual environment and promoting ecological consciousness to convince of the people the need to implement the Green Protocol inside the campus.

Career Camp connects students with professionals for insights and networking opportunities, aiding them in career planning and development.

Additional programs such as **PSC Coaching** under **Kerala Minority Welfare Department**, **Ziyara (supporting the blind),** and **Thanzeel (Quran and Hadith memorization)** further enrich the student experience, creating a comprehensive and supportive environment for intellectual and personal growth.

File Description	Document
Upload Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 2

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Outcomes of Extension Activities in the Neighborhood Community

Over recent years, extension activities in our neighborhood have profoundly impacted students by raising awareness of various social issues and fostering holistic development.

Thanal Food for the Needy: The Aspirational Project

The "Thanal Food for the Needy" initiative has significantly impacted impoverished families by providing essential food items. Implemented by volunteers and teachers, this project addresses immediate nutritional needs while enhancing community support. It strengthens food security and communal bonds, illustrating the effectiveness of collective action in poverty alleviation.

Blood Group Donation Camp & Blood Group Directory Release

The Sevasamarpanam Unit organized a blood group detection camp, identifying participants' blood types. The release of a Blood Group Directory has improved emergency preparedness and increased awareness about the importance of knowing one's blood type. This initiative has facilitated more organized and efficient blood donation efforts.

Day Gatherings

The Sevasamarpanam Unit commemorates both National and International Historical Days, enriching students' understanding through interactive presentations. This method deepens historical insights and enhances presentation skills, fostering critical thinking and effective communication. This approach contributes to improved educational outcomes and personal development.

Hygiene and Health Awareness Programme & Eye Camp

Medical camps, including hygiene and health awareness programs, blood group diagnostic camps, and eye check-up camps, have elevated health awareness and care among students and teachers. These initiatives provide essential screenings and educational resources, promoting preventive healthcare and early diagnosis, positively impacting participants' health.

Haritha Keralam Project Survey

The Haritha Keralam Project survey engaged all stakeholders, leading to improved operational efficiency. The results facilitated better resource management and streamlined processes, benefiting the institution and its community. This engagement has contributed to enhanced infrastructure and a more effective educational environment.

Social Welfare Activities

The college's social welfare activities, such as flood relief efforts and collaborations with the Integrated Medical Brotherhood (IMB), reflect a strong commitment to community service. Initiatives like Swandanam Sandarshanam address urgent social needs and provide crucial support, fostering compassion and social responsibility.

EMBER Initiative

The "EMBER" initiative offers valuable teaching opportunities for volunteers, enriching the educational experiences of school, college, and Hifz students. This program fosters meaningful interactions and mentorship, enhancing academic performance and personal growth.

Pre-Marital Counseling

Pre-marital counseling sessions address key marital challenges, offering guidance on understanding marital dynamics better. This proactive approach helps prevent issues and supports more stable, informed relationships.

JANWAC Event

The JANWAC event on August 14th successfully reconnected alumni with the institution, offering insights into their social status and encouraging their involvement in the college's educational vision. This event has strengthened alumni relations and supported institutional development.

Organic Farming

The organic farming initiative promotes sustainable practices by reviving traditional methods and reducing chemical fertilizer use, benefiting both the environment and the community.

Food Fest

The "Flavour Fiesta" Food Fest raised funds for the Integrated Medical Brotherhood (IMB), supporting a charitable cause and enhancing community engagement.

Soul's Stretch

"Soul's Stretch," observed on Yoga Day, promotes physical and mental well-being, contributing to improved health and a balanced lifestyle.

File Description	Document
Upload Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Jamia Nadwiyya Women's Arabic College (JNWAC), Edavanna, has undergone an independent assessment by the Quality Review Organization (QRO) and has been found compliant with the ISO 9001:2015 Quality Management System. This certification validates that the college's management practices meet international standards for quality.

The ISO 9001:2015 standard focuses on maintaining high standards in various organizational processes to enhance customer satisfaction and improve overall efficiency. For JNWAC, the scope of this certification covers the provision of the following academic programs:

1. **Afzal-ul-Ulama (Preliminary)**
2. **BA (Afzal-ul-Ulama)**

These programs are offered in Arabic and are conducted as per the affiliation guidelines set by the University of Calicut. The certification confirms that the college effectively manages its processes related to these programs, ensuring that they meet the required educational standards and provide a quality learning experience for students.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	03	03	03

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 19

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

THE CAMPUS

Jamia Nadwiyya Women's Arabic College, nestled within the 5-acre Jamiya Campus, spans four blocks covering approximately 16,000 square meters. This college boasts state-of-the-art facilities, including ICT-enabled classrooms, laboratories, seminar and conference halls, an auditorium, and a huge central library .

The college library is a comprehensive resource center designed to meet diverse academic needs. It includes a reprographic center, a barcode reader for efficient book issuance.The library is divided into various sections such as new arrivals, magazines, reference, competitive exams and newspaper reading . It also features 3 computers for accessing digital archives . Additionally, it offers a Current Awareness Service and is under CCTV surveillance for security.

The college features 5 spacious smart classrooms with whiteboards , smart televisions and centralized Wi-Fi . the institution owns one computer lab on its own , furnished with technically developed computers for enhanced learning and research. The campus also provides 30 computers with the latest configurations, primarily for student use . The examination office and IQAC office are equipped with high-speed printers and scanners to streamline administrative tasks.

The maintenance of libraries is also one of the important task for every institution . The digital auditing of books and magazines are conducted with the help of library automation software KOHA . The library is divided into various sections such as new arrivals, magazines, references , competitive exams and newspaper reading .The library advisory committee will guide and supervise the maintenance of books ,magazines and E-resources, etc. The (Libtech Solution LLP) will help for the maintenance of the library.

To nurture the artistic and cultural talents of students, the college has established various clubs and forums. The institution also conducts various exhibitions and workshops to assure inclusive academic progress among students . An annual arts fest is organized, and talented students are encouraged to participate in university-level, district-level, and state-level competitions. Facilities for cultural events include an auditorium measuring 237051.65sqm and a seminar hall in the administrative block .The college places significant emphasis on sports and physical education. Exceptional students are selected

through a rigorous process and receive extensive training in various cultural events . They have opportunities to compete in Intra-College, Inter-College, University, and State-level competitions. The sports facilities include outdoor fields such as a shuttle court , football field , chess , yoga and fitness centre and a 200 metre track-field .

Beyond academic and extracurricular excellence, the institution is committed to the well-being of its students and staff. It offers a range of amenities, including a counseling center, a hostel, a ladies' rest room, prayer and meditation halls, and 24-hour access to water. The college also provides purified drinking water, first-aid kits, and on-call medical assistance. Well-maintained washrooms, collar mics for teachers and an uninterrupted electricity to ensure a comfortable and efficient environment.

Overall, Jamiya Nadwiyya Women's Arabic College offers a holistic educational experience, combining excellent academic infrastructure with ample opportunities for cultural and moral engagement, ensuring a well-rounded development for all its students and staff members .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 10.85

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
6.02	5.09	3.90	5.65	5.94

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Library is automated with digital facilities using Integrated Library Management System (ILMS) , adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students members for all their academic and extra-curricular activities .

Response :

Jamia Nadwiyya Women's Arabic College Library and Information Centre:

The College Central Library of the institution was established on the first floor of the C block in 1965 Now its a vast area filled with a lot of learning -teaching tools . The library also subscribes to 3 periodicals and 3 newspapers. It has a collection of students' dissertations and projects , digital and hard copies of previous years' question papers and syllabus. All these collections are fully classified and catalogued. Open Access Facility provided
in the library help readers to browse the stack and select books according to their choice.

A Hub of Knowledge and Learning :

 The Jamia Women's Arabic College Library and Information Centre is a treasure trove of knowledge, meticulously designed to empower students and faculty. It houses an impressive collection of more than 25,000 books including references volumes , periodicals , newspapers , journals and digital collections .

The library's digital prowess is undeniable. KOHA, a world-renowned library management system, streamlines operations, encompassing acquisition, circulation, cataloguing, and reporting. Regular orientation programs ensure everyone feels comfortable. Accessibility is a priority. The library offers OPAC for students to navigate the digital realm efficiently. Extended operating hours ensure everyone has ample opportunity to utilize the resources. The dedicated Library boasts six computers with high-speed internet, creating an optimal environment for academic pursuits. This facility is particularly valuable for students preparing for competitive exams, offering access to online study materials and practice tests. Additionally, reprographic services with high-speed and inkjet printers cater to diverse printing needs. A special corner dedicated to competitive exam preparation equips students with resources to excel in national and state-level exams. This space provides the necessary materials to support student's academic and professional goals. The library itself is a heaven for learning. The spacious, well-ventilated environment offers ample seating, creating a welcoming atmosphere. The continuous modernization and expansion efforts solidify the library's commitment to fostering a vibrant learning environment that supports academic excellence. In essence, the Jamia Nadwiyya Women's Arabic College Library and Information Centre is a cornerstone of the institution. Through its comprehensive resources, inclusive services, and commitment to continuous improvement, the library empowers its users to pursue reading .

The library conducts orientation programmes at the administrative organization that comprises the principal, the librarian, the managing committee and the library takes various attempts to familiarize the users with the facilities provided by the library. The library mostly focuses on students rather than faculties . And comes with new and variety kinds of books . Thus helps the students to learn and level more about the world of reading and learning . The library follows a systematic feedback system that asks users for feedback at the end of every academic year .

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Jamia Nadwiyya Women's Arabic College, Edavanna: Advancing with Modern IT Infrastructure and has made significant strides in upgrading its IT infrastructure over the past five years. This investment reflects the college's commitment to providing students with the latest technological tools to support their studies .

Increased Access and Resources:

- The number of computers has grown upto 30 for student use in labs, library, and resource centers .
- All classrooms are now ICT-enabled, equipped with 5 smart televisions for enhanced teaching . The availability of projectors are 3 within the campus . In addition to laptops and tablets .
- Five colour printers and scanners support document management. Two barcode readers streamline university exams and office tasks .

Online Learning and Collaboration:

- The college transitioned smoothly to online classes during the pandemic using advanced studio facilities .
- Faculty and administrators benefit from institutional email IDs through Google Workspace for improved communication .

.Recent system upgrades, including the integration of the latest i-series processors and SSD/HDD options, underscore the college's commitment to technological advancement .

Library Modernization:

- The library and information center has embraced digitization with three computers available for students .
- Library operations are streamlined through automation with KOHA, facilitating efficient book acquisition and circulation .
- The Online Public Access Catalog (OPAC) and digital library allows for easy online book searches .

Enhanced Connectivity and Security:

- .The college benefits from dual internet connections with a total bandwidth of 50MBPS .
- High-speed Wi-Fi covers the entire campus, providing continuous connectivity for staff and visitors.
- A biometric system automates staff attendance, with daily updates shared on display boards and the college website.

Technology in Action:

- The learning management system (LMS) transitioned to Google Workspace, while ERP EMBASE streamlines academic and administrative processes .
- Online classes, accessible on platforms like Google Classroom and YouTube, enrich the learning experience.

Technical Specifications:

- The IT infrastructure includes 30 computers with Intel Core i3 processors .
- The Wi-Fi network is supported by four Wi-Fi modems and an optic fiber connection.
- Surveillance with 59 CCTV Cameras , UPS backup for computers, and biometric attendance systems ensure security and functionality .

Commitment to the Future:

- Jamia Nadwiyya remains dedicated to continuous upgrades of its IT infrastructure.
- The college adheres to a dynamic IT policy and e-governance policy, ensuring a robust and secure network.
- The Department of Arabic plays a vital role in this ongoing development, keeping the college at the forefront of technological advancements in education .

Additional technical progress :

- The renovation of computer lab and informatics center cum languages lab make the functions of the center attractive .
- Usage of Google Classroom, Teaching Mint, Google Meet, Zoom, Youtube channels etc advances capacities of students.

Commitment to the Future:

Jamia Nadwiyya remains dedicated to continuous upgrades of its IT infrastructure. The college adheres to a dynamic IT policy and e-governance policy, ensuring a robust and secure network. The Department of Arabic plays a vital role in this ongoing development, keeping the college at the forefront of technological advancements in education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 3.53

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 30

File Description	Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 14.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
7.89	6.22	5.24	7.12	9.38

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 100

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
106	116	104	84	73

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document]
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document]
Upload policy document of the HEI for award of scholarship and freeships.	[View Document]
Institutional data in the prescribed format	[View Document]

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 20.29

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	23	16	18	24

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. 2 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 9.52

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	0	1	1	6

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	35	22	16	22

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 8.77

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	3	4

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 3.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

JNWAC(Jamia Nadwiyya Women's Arabic College)has a registered alumni association. Jamia Nadwiyya Women's Arabic College, Edavanna, thrives on the unwavering support of its dynamic Alumni Association. This association not only fosters a strong alumni community but also plays a pivotal role in the college's development and growth.

A remarkable aspect of the association is the significant contribution of alumni members to the college's faculty. A large part of the current faculty comprises accomplished alumni who bring their expertise and experience back to their alma mater. This ensures a high standard of education and mentorship for current students.

The association actively organizes various events and initiatives to strengthen the bond between alumni and the college. Among these, the annual alumni meet, "JANWAAC" [Jamia Nadwiyya Women's Arabic College Alumnae Circle] stands out as a cherished tradition. This grand gathering allows alumni to reconnect, reminisce, and celebrate their shared experiences.

Additionally, the association collaborates with the college to host events like Iftar meets, class meets, class photography & goodwill among alumni, faculty, and students. These gatherings provide a platform for interaction, networking, and sharing valuable insights.

The association's democratic structure, with a regularly elected general body, ensures transparent and effective decision-making. Alumni actively participate in guiding and mentoring current students, passing on their knowledge and wisdom.

Furthermore, the association contributes significantly to the college's development through financial and other support services. This continuous support enables the college to enhance its infrastructure, academic programs, and overall educational environment.

JNWAC Alumni Association stands as a shining example of alumni engagement and commitment. Its multifaceted contributions, ranging from faculty enrichment to fostering a vibrant community, significantly enrich the college's legacy and future.

Financial Support:

- JANWAAC donated the furniture to Jamia Nadwiyya Women's Arabic College at the cost of 80,000/-.

- Contributed PA Lectern System of 40,000/- to the Jamia Nadwiyya Seminar Hall.

- Contributed printer with scanner of worth 12,700/-.

- 3 lakhs donated for high mast light.

- Computer of worth 15,000/- were contributed.

- Sony Lumix camera of worth 78,000/- were donated.

Non-Financial Support:

- **Meet the alumnae programme: The alumni regularly visit the college to interact with the present students to share their experiences, successes and failures.**

- **Memoire: Annual Alumni meet is a main event organized by the alumni association.**

- **The alumni extend their generosity and give support to their Alma Mater both financially and non-financially.**

- **Our alumni also render their expertise as resource persons for seminars, conferences and association meetings.**

- **The alumni are the ambassadors of our institution. They sent their kiths and kin to this noble institution. Their contributions to the political sphere is a notable point of attraction to many students to pursue their current studies here.**

- **Dr. Sameera, Suhra Mampad (Political Leader), Safeela V.S(Singer, Artist), Adv. Sajna Thodupuzha, N.V Mariyam (Tahsildar), Meharunneesa P.K , Muneera, Bajeena V.P, Lailabi, Samsar M, Subaidha, Shabna V.P, Shameema Vadakkan, are few honorable alumni of our institution represent their contributions in social, educational, political, cultral, literary, culinary and agricultural spheres.**

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Jamia Nadwiyya Women's Arabic College was founded in 2013 to promote higher education for women. It is a self-financing institution affiliated with the University of Calicut, offering BA Afzal-ul-ulama Preliminary and BA Afzal-ul-ulama Degree programs. The college has become a beacon of opportunity for young women, who graduate well-prepared to serve their communities. With a focus on continual improvement, the institution strives to meet and exceed the expectations of students, parents, and society.

VISION

To become an internationally renowned center of excellence for nurturing and cultivating world class female leaders and high quality human resources, dedicated to empowering women with Islamic values to serve humankind and our nation with distinction and compassion.

MISSION

Empowering women through the pursuit of knowledge in Arabic language and culture, the college is committed to fostering intellectual growth, cultural understanding, and social responsibility. Guided by Islamic principles and values, the college aim to provide a nurturing and inclusive environment that promotes academic excellence, critical thinking, and leadership skills. Mission of the college is to prepare students to become confident, compassionate, and globally aware individuals who contribute positively to their communities and society at large.

The college is deeply inspired by the legacy of the Kerala Nadvathul Mujahideen (KNM) movement, which played a significant role in the Renaissance of Kerala Muslims. Upholding the values of integrity, accountability, and ethical leadership, the institution emphasizes social justice and community empowerment. The college is committed to overcoming societal barriers, fostering a supportive community where every individual is valued and encouraged to achieve academic success. Through rigorous academic programs and hands-on learning experiences, the college seeks to prepare women to become leaders and innovators in their respective fields.

Governing Body: The governance of the college is managed by the Board of Trustees, with the Principal serving as an ex-officio member to ensure that students receive ample opportunities. The governing body also includes esteemed members from academic and social sectors, contributing to the institution's growth and academic excellence. Teacher appointments are made solely based on academic merit. The IQAC, staff council, and PTA collectively ensure that both curricular and extracurricular activities align with the college's vision and mission.

NEP Implementation: The college is proactively engaging with the National Education Policy (NEP) by organizing seminars, webinars, and talks. Initiatives like the session on "NEP-2020: Salient Features, Trends, and Challenges" have been held to raise awareness and prepare the institution for the policy's implementation.

Decentralization: Decentralization is a core principle of the college's governance model, promoting inclusivity and student empowerment. A key example is the university union elections, where students actively participate in electing their representatives, thus playing a direct role in shaping campus policies, initiatives, and activities.

Growth & Expansion: Since its establishment in 2013, the college has steadily grown. It is affiliated with the University of Calicut and registered with the All India Survey of Higher Education (AISHE), underscoring its commitment to academic excellence and development.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college council, along with the governing body and IQAC, periodically assesses institutional weaknesses and needs, implementing strategic plans to address them. Recently, in a management meeting, it was decided that the college aims for NAAC accreditation by 2025. Consequently, a comprehensive strategic plan was devised to achieve this goal.

The enduring roadmap for strategic development was meticulously crafted to harmonize with the college's mission and vision, ensuring a seamless alignment with the burgeoning infrastructure needs.

Administrative plan: The College is undertaking various administrative plans to modernize its operations and boost efficiency. These initiatives encompass e-governance strategies to streamline processes, the establishment of new positions to meet emerging demands, and the automation of office and library functions to enhance accessibility and resource management. These endeavours are geared towards fostering a more efficient and user-friendly environment for both faculty and students. A new college website started. Identity cards for both staff and students provided.

Academic plan: The College has introduced new certificate courses and faculty development programs

(FDP) to enhance student and educator skill sets. Seminars on various topics and language skill development activities are also regularly organized to provide exposure and improve communication abilities. New Instagram account started to update all activities of students. Academic calendars, student handbooks, printed college magazine and class specific magazines (manuscripts) are published.

Infrastructure plan: The College is undergoing significant improvements to its academic and administrative infrastructure. This includes the implementation of ICT-enabled classrooms, CCTV camera installation for enhanced security, new administrative block, new Digital Resources Centre, and ongoing renovations to the library. Additionally, construction is underway for academic block, signalling the institution's commitment to providing a modern and efficient learning environment.

MoUs: Over 31 Memorandums of Understanding/ Linkages have been signed with various educational and non-educational institutions and organizations.

Campus beautification: agriculture, gardening, waste management, sanitary napkin disposal machine etc.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College recognizes the pivotal role of a robust performance appraisal system in ensuring the continuous improvement and effectiveness of both teaching and non-teaching staff. As we strive for excellence and aim to meet the accreditation standards set by the National Assessment and Accreditation Council (NAAC), our performance appraisal system plays a crucial role in providing feedback, fostering professional growth, and maintaining academic standards across the institution.

Feedback System: Within our appraisal framework, the feedback system serves as a cornerstone for assessing the performance of our teaching and non-teaching staff. Through structured evaluations, anonymous surveys, and input from administrators, peers, and students, we gather valuable insights to identify strengths, areas for improvement, and professional development needs. This transparent and inclusive approach ensures that all stakeholders contribute to the enhancement of our institutional quality.

Self-Appraisal for Teachers: Teachers are encouraged to engage in self-appraisal processes that align with our commitment to academic excellence. Through self-reflection, educators assess their teaching methodologies, curriculum delivery, student engagement strategies, and professional development goals. By critically evaluating their own performance, teachers gain valuable insights that inform their continuous improvement efforts and contribute to the overall academic rigor of our institution.

Self-Appraisal for Non-Teaching Staff: Similarly, our non-teaching staff members participate in self-appraisal processes tailored to their respective roles within the college. Whether it be in administrative, operational, or support functions, self-appraisal allows staff to reflect on their contributions to our institutional objectives. By evaluating their efficiency, problem-solving abilities, and teamwork skills, non-teaching staff members identify areas for enhancement that support our collective pursuit of excellence.

Academic Monitoring System: At the heart of our performance appraisal system lies our academic monitoring system, which serves as a comprehensive mechanism for tracking the progress and outcomes of teaching and learning activities. Through regular assessments and data analysis, we monitor student performance, curriculum alignment, and adherence to academic standards. This proactive approach ensures that our teaching and non-teaching staff remain aligned with our educational mission and objectives, thus strengthening our institutional quality and readiness for NAAC accreditation.

Faculty Development Programs (FDPs): The College conducted one-week Faculty Development Programs (FDPs) aimed at enhancing the professional development and pedagogical skills of its faculty members. These intensive programs provided opportunities for educators to engage in collaborative learning, share best practices, and stay updated with the latest trends in education.

Throughout the week, faculty members delved into a range of specific topics tailored to their needs and interests. This included sessions on innovative teaching methodologies, incorporating technology in the classroom, designing effective assessments, fostering student engagement, and promoting inclusive teaching practices. Led by experienced facilitators and subject matter experts, these FDPs empowered faculty members to continuously evolve and adapt to the dynamic demands of higher education, ultimately enriching the teaching and learning experience for students across the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 0

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Jamia Nadwiyya Women's Arabic College has a well-defined strategy to mobilize and utilize resources optimally, leveraging financial assistance from management, PTA contributions, and alumni support. With a commitment to providing 100% scholarships to all students, the institution ensures that education is accessible to everyone without the need for student fee collection. The college actively secures financial backing from management to sustain infrastructure growth and academic initiatives, while contributions from the PTA and alumni are dedicated to student welfare and alumni-driven activities.

Key Contributions and Their Utilization

Management Assistance for Infrastructure Development

Financial support from the management is pivotal for the continuous improvement of the college's infrastructure. These funds are strategically allocated to upgrade facilities, expand academic programs, and ensure that the institution remains equipped to deliver high-quality education. The management's contribution also supports long-term projects that enhance the overall learning environment.

PTA Contributions for Student Welfare

Contributions from the Parent-Teacher Association (PTA) are primarily focused on student welfare activities. These funds are utilized to organize various programs, workshops, and initiatives that directly benefit students. The PTA's involvement ensures that the students' needs are met, promoting their overall well-being and academic success.

Alumni Support for Sponsored Initiatives

The alumni of Jamia Nadwiyya Women's Arabic College play an active role in supporting the institution through donations and sponsorships. These contributions are specifically directed towards alumni-sponsored activities, such as scholarships, mentorship programs, and community outreach. The strong bond between the college and its alumni fosters a culture of giving back, benefiting both current students and the broader community.

Utilization of Funds

The college adopts a meticulous approach to allocating funds, focusing on academic excellence, infrastructure enhancement, and comprehensive student support. Investments in facility upgrades, technology integration, and research initiatives enrich the learning experience, preparing students for success in their fields. Additionally, the college allocates funds for staff salaries, faculty development, scholarships, internships, and extracurricular activities, ensuring well-rounded growth and development for students.

Internal Audit Mechanism

The internal audit process at Jamia Nadwiyya Women's Arabic College is comprehensive, involving detailed scrutiny at multiple levels. Internal audits are conducted by the Head of the Department of Management Studies and the Chief Accountant, with oversight by the Director, Superintendent, and Principal. A dedicated audit committee further reviews and verifies fund utilization, identifying any discrepancies and ensuring transparent financial management. Periodic reviews by the management enhance overall financial performance and safeguard the institution's financial integrity.

External Audit Procedure

To maintain impartiality and adherence to legal and ethical standards, the college conducts an annual external audit performed by a Registered Chartered Accountant. This audit provides a detailed assessment of the institution's financial health and compliance. The findings and recommendations from the audit are carefully reviewed and implemented to address any areas of concern, fostering a culture of continuous improvement in financial management.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) at Jamia Nadwiyya Women's Arabic College is instrumental in institutionalizing quality assurance strategies and processes, focusing on the unique needs of female students. The IQAC is essential for maintaining educational standards and fostering overall development within the institution. With a female IQAC Coordinator, the cell facilitates direct and empathetic communication with students, enabling the implementation of initiatives that resonate with their specific needs, thus creating a supportive academic environment.

Key Functions and Contributions of IQAC:

1. **Strategic Planning and Regular Meetings**

   ○ The IQAC conducts regular meetings to evaluate the college's performance, identify improvement areas, and develop strategic plans. These meetings encourage collaboration among departments, aligning the college's goals with the needs of its students.

2. **Curriculum Planning and Implementation**

   ○ By working closely with academic departments, the IQAC ensures meticulous planning and implementation of the curriculum. This includes creating action plans that enhance learning outcomes and cater to the unique needs of female students.

3. **Faculty Development and Training**

   ○ The IQAC promotes faculty involvement in programs like Faculty Development Programs (FDPs) and other professional development activities. These initiatives are vital for updating teaching methodologies and focusing on educational strategies that benefit women.

4. **Monitoring Evaluation Processes**

   ○ The IQAC oversees evaluation processes, ensuring that departments conduct various internal assessments, such as seminars, assignments, and oral exams. This helps maintain academic standards and track student progress effectively.

5. **Student-Centered Activities and Workshops**

   ○ Departments are encouraged by the IQAC to organize seminars, workshops, and events that expose students to the latest developments in their fields. Special attention is given to programs that address women's issues, personal development, and empowerment.

6. **Orientation for New Students**

   ○ The IQAC organizes orientation sessions for newly admitted students to help them acclimate to the institution and understand its academic programs and supportive environment.

7. **Community Engagement and Stakeholder Interaction**

   ○ The IQAC promotes community engagement by facilitating interactions between the institution and its stakeholders, including students, teachers, parents, alumni, and employers, ensuring the institution remains responsive to community needs.

8. **Monitoring of Statutory Bodies**

   ○ The IQAC monitors statutory bodies like the Grievance Redressal Cell, Anti-Ragging Cell, SC/ST Cell, Internal Complaints Committee, Women Development Cell, and Minority Cell. These bodies play a crucial role in safeguarding the rights and well-being of students.

9. **Celebration of National and International Days**

   ○ The IQAC organizes the celebration of national and international days and cultural festivals, promoting inclusivity and raising awareness about human values, ethics, and civic duties.

10. **Transparency and Reporting**

    ○ The IQAC supports the annual publication of departmental and club reports, enhancing transparency by keeping stakeholders informed about progress and achievements.

Ongoing Quality Assurance Initiatives:

1. Regular IQAC meetings to identify and implement quality initiatives.

2. Academic and Administrative Audit (AAA) and follow-up actions.

3. Collaborative quality initiatives with other institutions.

4. Quality audits/accreditations recognized by state, national, or international agencies like ISO.

File Description	Document
Upload Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

2.**Academic and Administrative Audit (AAA) and follow-up action taken**
3.**Collaborative quality initiatives with other institution(s)**
4.**Participation in NIRF and other recognized rankings**
5.**Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender Equity and Sensitization at Jamia Nadwiyya Women's Arabic College

Jamia Nadwiyya Women's Arabic College, an institution for women, has demonstrated a strong commitment to gender equity and the promotion of gender-sensitive practices in curricular and co-curricular activities. The college has instituted several measures over the last five years to foster an inclusive, safe, and empowering environment for its students.

Gender Sensitization Initiatives:

The Women Development Cell (WDC) plays key role in ensuring gender equity in the campus. The WDC focuses on creating opportunities for students to excel academically, socially, and personally. Through awareness programs, life skill training, cultural activities, and self-defense sessions, the WDC aims to address challenges that women may face inside and outside the institution. The WDC organizes regular gender sensitization workshops, discussions, and seminars to educate students about gender equality and to promote an inclusive campus culture. The "AGNI" women's sports team supports female students with a passion for athletics, with a dedicated sports meet hosted by the college's sports committee.

Safety and Security Measures:

To create a secure environment for female students, the college has implemented a robust 24/7 surveillance system, with CCTV cameras installed throughout the campus and security personnel available around the clock. Additionally, the proximity of the college to a nearby police station further enhances security. The Anti-Sexual Harassment Cell (AHC) operates on a zero-tolerance policy towards any form of misconduct. The college ensures that all incidents of harrassment are addressed and handled aptly.

Support and Grievance Redressal:

The institution has established various grievance redressal mechanisms through its Anti-Ragging Cell, Anti-Sexual Harassment Cell, Internal Complaint Committee, Discipline Committee, and Redressal Committees. These bodies work together to prevent misconduct, promote fairness, and provide support to students in term of harassment or discrimination. These committees focus on support system for students who may need assistance in overcoming mental or physical challenges.

Student Empowerment and Leadership:

The institution is proactive in encouraging women's participation in the Student Council, College Union elections, and various clubs and committees. Students are provided opportunities to take on leadership roles and contribute to decision-making processes within the institution. Annual events like the Woman of the Year Award recognize and celebrate outstanding contributions made by students in social service and the promotion of the Arabic language.

Facilities for Women:

The college ensures that there are adequate facilities for women, including an incinerator for the proper disposal of sanitary napkins and a well-equipped Fitness Center. The center, located near the hostel, encourages physical well-being through programs like shuttle badminton and fitness initiatives tailored for women.

Counseling and Mental Health Support:

The college also emphasizes mental health support through the "Affinity" Counseling Center, providing a supportive space where students can receive counseling services. The center helps students to build resilience and develop mechanisms to navigate the challenges of academic and personal life.

Through its gender equity policies, focused safety measures, leadership opportunities, and robust support systems, Jamia Nadwiyya Women's Arabic College stands as a beacon of empowerment for its female students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: C. 2 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Inclusiveness and Tolerance

Our institution is dedicated to embracing all forms of social and cultural diversity. We uphold the principles of equality and nondiscrimination, treating everyone impartially, regardless of caste, religion, or background. This commitment extends to creating a harmonious living environment where students from various cultural backgrounds coexist peacefully, fostering mutual respect and understanding.

Transparent Admission Process

The college employs a transparent admission process managed through a single-window system. This system adheres to a reservation policy that ensures fair representation for students from backward communities, minorities, and scheduled castes/tribes. Such an approach underscores our commitment to inclusivity and equal opportunity, ensuring that all applicants have a fair chance to be part of our institution.

Support for Out-of-State Students

To assist students from other states, the college has established an Out-of-State Students Support Cell. Each year, a dedicated mentor is appointed to guide and support these students, helping them adapt and integrate smoothly into the college community. This initiative aims to ease their transition and enhance their overall college experience.

Diversity Campaigns and Events

- **Arabic Horizon: Provides information on education and career opportunities related to Arabic studies.**
- **Anti-Drug Day: Aims to raise awareness among students about the dangers of drug abuse and promote a drug-free lifestyle.**
- **Global English Gateway: The "FOCUS" English club, which focuses on improving English proficiency through various international learning experiences.**
- **Insight Expo: A career fair designed to help individuals explore different career paths, degree programs, and job opportunities.**
- **Practical Approach to Modern Functional Arabic: Emphasizes conversational fluency and practical communication skills in Arabic-speaking environments, beyond formal grammar.**
- **Limitless Opportunities of the Arabic Language: Highlights career possibilities in diplomacy, trade, journalism, and global business, while engaging with rich cultural and historical knowledge.**
- **Mehandi Fest: Celebrates the art of henna with vibrant designs and cultural significance, showcasing creativity and tradition.**

Celebrating Cultural and Global Awareness

- **Women's Day: Celebrated on campus with various programs to honor and recognize women's contributions and achievements.**
- **Language Workshop: Enhances linguistic skills through interactive sessions and practical exercises, providing students with valuable techniques to improve their proficiency in multiple languages.**
- **Human Rights Day: Features discussions and activities aimed at promoting awareness and advocacy for fundamental rights and freedoms, underscoring the importance of upholding human dignity and justice.**

Democratic Values

Our institution celebrates Independence Day and Republic Day to reinforce the importance of the Indian Constitution. We also conduct seminars and other programs related to constitutional values, helping students understand and appreciate their role in upholding democratic principles.

Duties and Responsibilities

To promote civic responsibility, the institution hosts Voters' Awareness Campaigns. These campaigns emphasize the significance of voting as a fundamental right and duty of every citizen, encouraging active participation in the democratic process.

Through these diverse initiatives, our institution strives to create an environment where every individual feels valued and empowered, contributing to a more inclusive and harmonious society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices of the Institution

1. Title of the Practice: "Samajam" - Weekly Skill Development Program

Objectives of the Practice:

"Samajam" aims to provide a platform for students to develop essential life skills, including public speaking, critical thinking, and teamwork. The program focuses on enhancing students' communication abilities and boosting their confidence through structured activities like speech practice, song performance, book reviews, and news reading. The key objective is to prepare students for both academic and professional success by fostering their personal development in a supportive environment.

The Context:

The institution recognized a gap in traditional academic settings where students often lacked opportunities to practice soft skills. Many students were hesitant to speak publicly or engage in group activities, which hindered their overall development. To address this, "Samajam" was introduced as a weekly initiative to help students build these skills in a structured and non-threatening environment. The program was designed to be inclusive, ensuring all students could participate actively and benefit from the experience.

The Practice:

Conducted weekly, "Samajam" divides students into four groups, each participating in activities like speeches, songs, book reviews, history reading, and news presentations. This rotational format ensures all students engage in various tasks that challenge them to think critically and communicate effectively. The uniqueness of "Samajam" lies in its comprehensive approach, covering multiple disciplines to cater to all students' interests. While coordination and consistent participation were initial challenges, these were managed through faculty support and careful

scheduling.

Evidence of Success:

"Samajam" has significantly improved students' confidence and communication skills, with many reporting greater ease in public speaking and clearer articulation of ideas. The program has also enhanced students' critical thinking abilities and strengthened peer relationships. Positive feedback from students and faculty alike indicates that "Samajam" has successfully met its objectives, contributing to the overall development of the student body.

Problems Encountered and Resources Required:

Challenges included encouraging reluctant students to participate and coordinating schedules to fit the program into the academic calendar. These were addressed by faculty support and dedicated weekly time slots. The program required minimal resources, primarily time, space, and faculty involvement for guidance and supervision.

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 2. Title of the Practice: Comprehensive Add-on Courses for Holistic Education

Objectives of the Practice:

The institution offers a wide range of add-on courses aimed at enhancing students' academic and professional skills. These courses provide specialized knowledge in areas such as Arabic literature, Islamic jurisprudence, and modern technology. The primary objectives are to improve students' academic performance, increase employability, and foster a culture of continuous learning.

The Context:

In an increasingly competitive academic and professional environment, possessing specialized skills is crucial. The institution recognized the need to offer additional courses that would equip students with the necessary knowledge and abilities to excel in their fields. The challenge was to design these courses in a way that they would complement the students' regular curriculum without overwhelming them.

The Practice:

The institution offers a diverse range of add-on courses, including advanced studies in Arabic literature, Islamic jurisprudence, communicative languages, and technology. These courses are designed to provide in-depth knowledge and practical skills, enhancing students' overall academic and professional competencies. The flexibility of the course schedules allows students to enroll without disrupting their regular studies. This variety ensures that students can tailor their learning experience to their personal and professional goals, making the practice unique in its approach to holistic education.

Evidence of Success:

The success of these add-on courses is evident in the high enrollment rates and the positive outcomes achieved by students. Many students have reported improved academic performance, better job prospects, and success in competitive exams as a result of these courses. The overwhelmingly positive feedback indicates that the courses have effectively enhanced the overall quality of education at the institution, equipping students with the skills needed to succeed.

Problems Encountered and Resources Required:

Challenges included finding qualified faculty to teach the diverse subjects and managing the additional workload for students. The institution addressed these issues by hiring experts and offering flexible scheduling. The resources required included specialized textbooks, digital learning tools, and technological infrastructure for courses like "Microsoft Word (Advanced)."

These best practices—"Samajam" and the comprehensive add-on courses—illustrate the institution's commitment to providing a well-rounded education that goes beyond traditional academics. By focusing on both skill development and specialized knowledge, the institution ensures its students are well-prepared for the challenges of modern life.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Performance of Jamia Nadwiyya Women's Arabic College in Scholarship Provision

Jamia Nadwiyya Women's Arabic College (JNWAC) has distinguished itself through a robust scholarship program that reflects its commitment to promoting academic excellence and inclusivity. The college offers a comprehensive scholarship policy designed to support both all students and those from economically disadvantaged backgrounds. This initiative underscores the institution's priority in ensuring that financial barriers do not hinder educational opportunities and achievements.

Overview of Scholarship Programs

1. A.P Abdul Khader Moulavi Memorial Scholarship

- Eligibility: Open to all students enrolled in courses offered by JNWAC.

- Funding Source: Jamia Nadwiyya Trust.

- Amount: Full tuition fee waiver for the duration of the course.

- Application Process: Every student enrolled in courses at JNWAC is automatically considered for this scholarship at the time of admission.

The A.P Abdul Khader Moulavi Memorial Scholarship is a cornerstone of JNWAC's effort to make education more accessible. By providing a full tuition fee waiver, this scholarship alleviates the financial burden on all students, allowing them to concentrate on their studies without the stress of tuition fees. The automatic consideration of all enrolled students for this scholarship ensures that financial support is universally available, reinforcing the institution's commitment to inclusivity and academic achievement.

2. Haleema Beevi Memorial Scholarship

- Eligibility: Available to hostel students enrolled in courses offered by JNWAC.

- Funding Source: Jamia Nadwiyya Trust.

- Amount: Full hostel fee waiver for the duration of the course.

- Application Process: Similar to the A.P Abdul Khader Moulavi Memorial Scholarship, this scholarship is automatically awarded to all hostel students upon admission.

The Haleema Beevi Memorial Scholarship addresses the specific needs of students residing in the college hostel. By covering the full cost of hostel accommodation, this scholarship ensures that students who live on campus can do so without financial strain. This support helps maintain a conducive living environment for students, allowing them to focus on their academic and personal development.

3. Al-Janah Educational Grant

- Eligibility: Targeted at economically disadvantaged students enrolled in courses offered by JNWAC.

- Funding Source: JNWAC Students Union.

- Amount: Variable, based on the financial needs of the applicants and the availability of funds.

- Application Process: The Students Union informs eligible students about the grant, collects personal statements detailing their financial status, and verifies the information to award the grant.

The Al-Janah Educational Grant is designed to provide targeted financial assistance to students who face significant economic challenges. Unlike the other scholarships, the amount of the grant varies according to individual needs and available resources, ensuring that support is tailored to the financial circumstances of each student. This grant helps bridge the gap for students who might otherwise struggle with educational expenses, reinforcing JNWAC's dedication to supporting those in greatest need.

General Eligibility Criteria and Policy

1. Enrollment and Academic Performance

To be considered for any of the scholarships, applicants must be enrolled in or have received an offer of admission to a full-time program at JNWAC. Additionally, they must maintain a satisfactory academic record and comply with the college's code of conduct. These criteria ensure that scholarship recipients are not only financially deserving but also committed to their academic and personal responsibilities.

2. Renewal of Scholarships

Scholarships are subject to periodic performance reviews to ensure that recipients continue to meet the eligibility criteria. This review process helps maintain the integrity of the scholarship program and ensures that support is provided to students who remain committed to their studies.

3. Grievance Redressal

The scholarship policy includes an appeal process for applicants who are not selected. Applicants have the opportunity to appeal the decision to the scholarship committee within a specified timeframe, and all applications and related information are treated with strict confidentiality.

4. Policy Review and Disclaimer

The scholarship policy is reviewed periodically by the college administration to ensure its effectiveness in supporting student success. JNWAC reserves the right to modify or discontinue any scholarship program at its discretion, ensuring that the policy remains responsive to the evolving needs of the student body.

Impact and Outcomes

1. Enhanced Accessibility

The scholarships provided by JNWAC significantly enhance accessibility to education by alleviating financial burdens. The A.P Abdul Khader Moulavi Memorial Scholarship and Haleema Beevi Memorial Scholarship ensure that all students, including those living in the hostel, can pursue their academic goals without the distraction of financial concerns.

2. Targeted Support for Disadvantaged Students

The Al-Janah Educational Grant plays a crucial role in supporting economically disadvantaged students, providing them with the financial assistance needed to continue their education. This targeted support helps ensure that financial difficulties do not prevent students from achieving their academic aspirations.

3. Promoting Inclusivity and Equity

By offering scholarships to both all students and those in need, JNWAC promotes an inclusive and equitable learning environment. The college's approach ensures that every student has the opportunity to succeed, regardless of their financial background.

In summary, Jamia Nadwiyya Women's Arabic College's scholarship programs exemplify its commitment to academic excellence and inclusivity. Through its comprehensive approach to financial support, the college not only addresses the diverse needs of its student body but also reinforces its mission to provide accessible and equitable education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Jamia Nadwiyya Women's Arabic College (JNWAC) Embarks on a New Academic Era with Four-Year Undergraduate Program (FYUGP)

In alignment with the evolving trends in higher education and the National Education Policy (NEP) 2020, Jamia Nadwiyya Women's Arabic College (JNWAC) announces its transition to the Four-Year Undergraduate Program (FYUGP) starting from the 2024 academic year. This initiative aims to offer students a more comprehensive, flexible, and skill-oriented educational experience, blending academic excellence with practical learning.

Key Features of JNWAC's FYUGP Implementation:

Practical and Skill-Based Learning: The FYUGP curriculum at JNWAC emphasizes experiential learning, enabling students to apply academic knowledge in real-world settings. This approach nurtures essential skills and prepares graduates for professional careers or further studies.

Outcome-Centric Education: The program focuses on clear and measurable learning outcomes at each stage, ensuring students gain a strong grasp of both theory and practical skills. This enhances their academic performance and personal growth, paving the way for future success.

Customizable Learning Paths: FYUGP offers students increased flexibility, allowing them to choose from a wide range of courses suited to their interests and career aspirations. It also provides opportunities for interdisciplinary study, research, and internships, enriching their academic journey.

Enriching the Student Experience: JNWAC remains committed to providing a supportive and dynamic environment for women's education. The new program integrates innovative teaching methods, advanced technologies, and a student-centered approach to foster intellectual curiosity and personal development.

A Vision of Excellence:

JNWAC's shift to the FYUGP reflects its commitment to fostering academic excellence and empowering women through quality education. This transformation will equip students with the skills, knowledge, and values to navigate an increasingly complex world while contributing meaningfully to society.

The Road Ahead:

We are confident that FYUGP will enable students to emerge as critical thinkers, confident leaders, and lifelong learners. JNWAC looks forward to welcoming future generations and supporting them in achieving their full potential.

Concluding Remarks :

Jamia Nadwiyya Women's Arabic College (JNWAC) has been a dedicated center for women's education and

empowerment since its establishment in 2013 in Edavanna, Kerala. Committed to uplifting marginalized communities, the college focuses on providing quality education to women, with an emphasis on nurturing them to become academically capable, socially responsible, and ethically grounded individuals.

JNWAC currently offers two specialized programs: Afzal ul Ulama Preliminary and BA (Afzal ul Ulama) in Arabic, both affiliated with the University of Calicut. These programs emphasize the comprehensive development of students by integrating traditional Islamic studies with modern education. The college is committed to fostering intellectual growth, preparing students to excel academically while instilling values that promote moral and social consciousness.

Despite offering a limited number of courses, JNWAC's strength lies in its focus on academic rigor, quality teaching, and a supportive learning environment. The faculty members are dedicated to their roles, providing personalized guidance and mentorship to students. In addition, JNWAC emphasizes the importance of community service, encouraging students to engage with and contribute to the socio-economic development of their surroundings.

As a self-financed institution, JNWAC faces financial constraints but remains committed to ensuring access to education for women from diverse socio-economic backgrounds. The college seeks external funding, collaborations, and alumni support to enhance its resources and expand opportunities for its students.

Looking to the future, JNWAC aspires to grow as a key institution in women's education, aiming to enhance its academic programs and develop more robust community engagement initiatives. The college envisions strengthening its research capabilities and fostering collaborations with other institutions to broaden its impact and reach.

Through its unwavering dedication to holistic development, JNWAC continues to shape the future of its students, while contributing to the upliftment of society. By upholding its core values, the college remains committed to its mission of empowering women through education and fostering social progress.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :22 Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>107</td><td>116</td><td>104</td><td>84</td><td>73</td></tr></table> Answer After DVV Verification : <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>106</td><td>116</td><td>104</td><td>84</td><td>73</td></tr></table> Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website* Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: D. Feedback collected Remark : Value updated as per attachments.
2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
17	17	23	22	17

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	27	25	20

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	27	25	20

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	21	27	25	20

Remark : Minority Institution

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
06	08	08	11	06

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	01	01	00	00

Remark : Values updated considering metric specific programs only

| 3.3.2 | **Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** |

3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
11	08	04	15	08

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	03	03	03	03

Remark : Values updated considering metric specific programs only

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3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :
Answer After DVV Verification :19
Remark : Considering relevant MoUs

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

| 12.87982 | 7.38992 | 7.13335 | 12.83878 | 7.12745 |

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6.02	5.09	3.90	5.65	5.94

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)* 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------| | 29.72014 | 26.18696 | 10.87471 | 2.87442 | 23.30889 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------| | 7.89 | 6.22 | 5.24 | 7.12 | 9.38 | Remark : Values updated as per Income Expenditure statement for Expenditure incurred on maintenance of infrastructure
5.1.1	*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years* 5.1.1.1. **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------| | 107 | 116 | 104 | 84 | 73 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19 | |---------|---------|---------|---------|---------| | 106 | 116 | 104 | 84 | 73 |

	Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.
5.1.4	*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases* 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. 2 of the above Remark : Value has been updated. The minutes of meetings of committees provides by HEI, highlights general statements. Which otherwise needs to be specific to highlighting the issues and addressal of the same.
5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years** 5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years** Answer before DVV Verification: 	2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
14	19	17	9	17 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
4	0	1	1	6 | 5.2.1.2. **Number of outgoing students year wise during the last five years** Answer before DVV Verification: | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
29	34	21	16	22 | Answer After DVV Verification : | 2022-23	2021-22	2020-21	2019-20	2018-19
---	---	---	---	---
31	35	22	16	22	 Remark : Values updated as per proof of claims provided by HEI.
5.2.2	*Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	4	4	6	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	2	1	3	4

Remark : Values updated as per proof of claims provided by HEI.

| 5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
20	10	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	03	00	00	00

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended. |

| 5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
40	32	25	27	27

Answer After DVV Verification : |

2022-23	2021-22	2020-21	2019-20	2018-19
5	4	3	3	3

Remark : As per the data and supporting documents provided by HEI, based on that DVV input is recommended.

6.2.2	*Institution implements e-governance in its operations* 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : As per attachments

6.3.2	**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years** 6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Value updated as No Signature from IQAC Coordinator And No individual requests.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	12	12	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

Remark : Value s updated as No participation certificates. Provided by HEI and All are resource persons certificates

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented** 2. **Academic and Administrative Audit (AAA) and follow-up action taken** 3. **Collaborative quality initiatives with other institution(s)** 4. **Participation in NIRF and other recognized rankings** 5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.** Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Updated as per attachments
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : Updated as per attachments
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

   Answer before DVV Verification : A. All of the above
   Answer After DVV Verification: C. Any 2 of the above
Remark : Audits have been carried out at at the end of 5year assessment period only

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: {TABLE1} Answer After DVV Verification: {TABLE2}
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: {TABLE3} Answer After DVV Verification: {TABLE4}

Question 1.1 - Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
107	116	104	84	73

Question 1.1 - Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
106	116	104	84	73

Question 2.1 - Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
43.02512	35.99965	26.08502	38.13828	39.31686

Question 2.1 - Answer After DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
57.15	48.22	37.23	50.19	52.26